



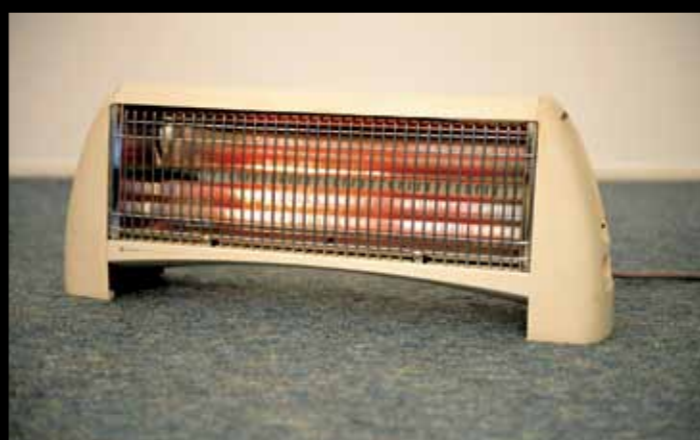
GET FIREWISE



A fire

- Ask your students to describe what they can see.
- Discuss the words: fire, wood, smoke, flame, heat, burning. You may want to use the word fuel.
- Ask the following questions:
 - What is happening in the photograph?
 - Is this a safe fire?
 - Why is there a guard around the wood burner?
 - Why do we need to be careful near this fire?
 - Who should light this fire?

The photographs are also available on the Get Firewise School DVD. You can display them through your computer and data projector.



GET FIREWISE

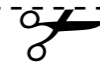
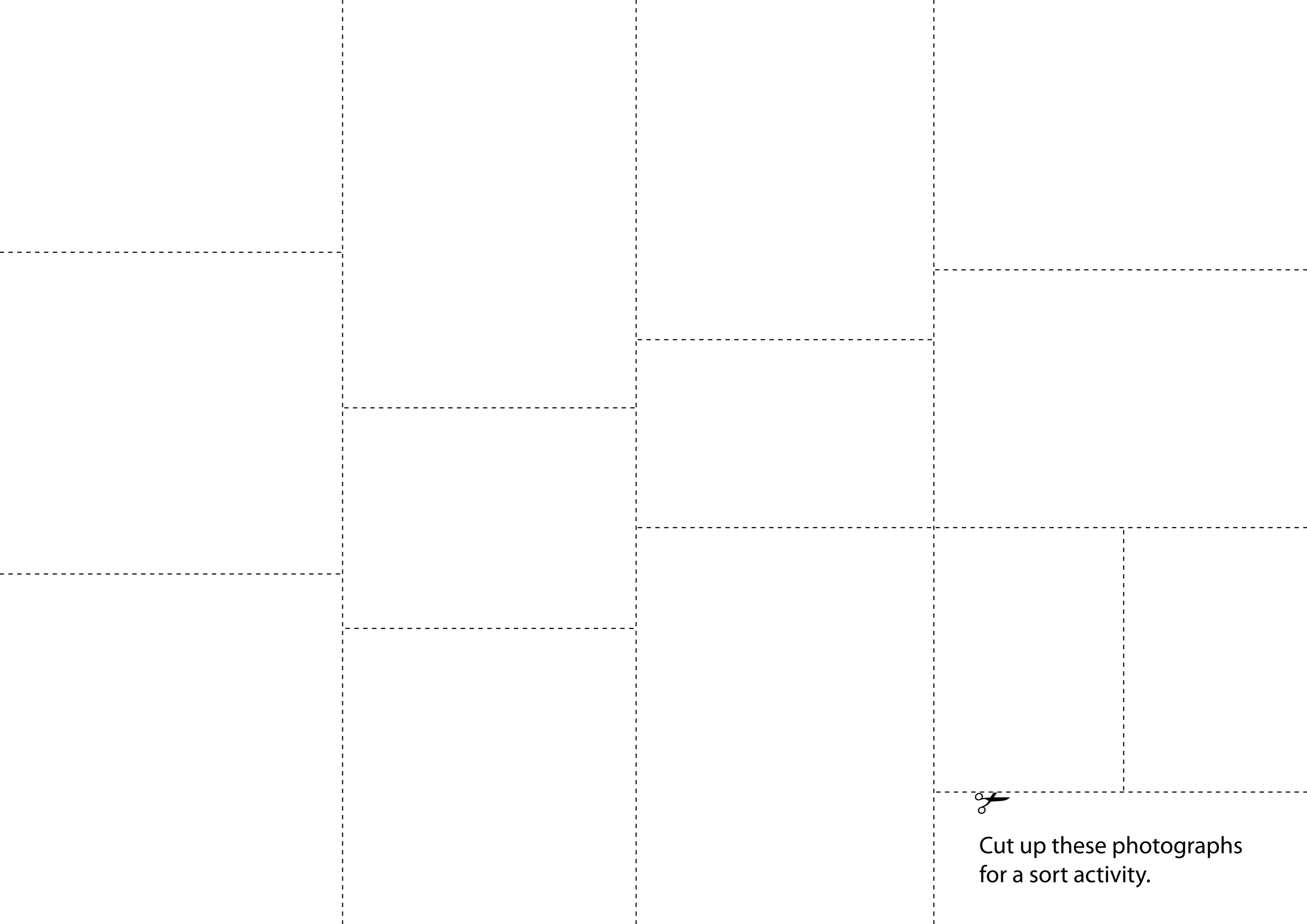
Types of fire

- Discuss the fires in the photographs. Focus on the types of fire that your students identify with.
- Ask the following questions:
 - What can you see?
 - What do we use the fire for? (heat, light, cooking, burning rubbish or for a celebration)
 - Why do we need to be careful near this fire?
 - What can we do to be safe near this fire?

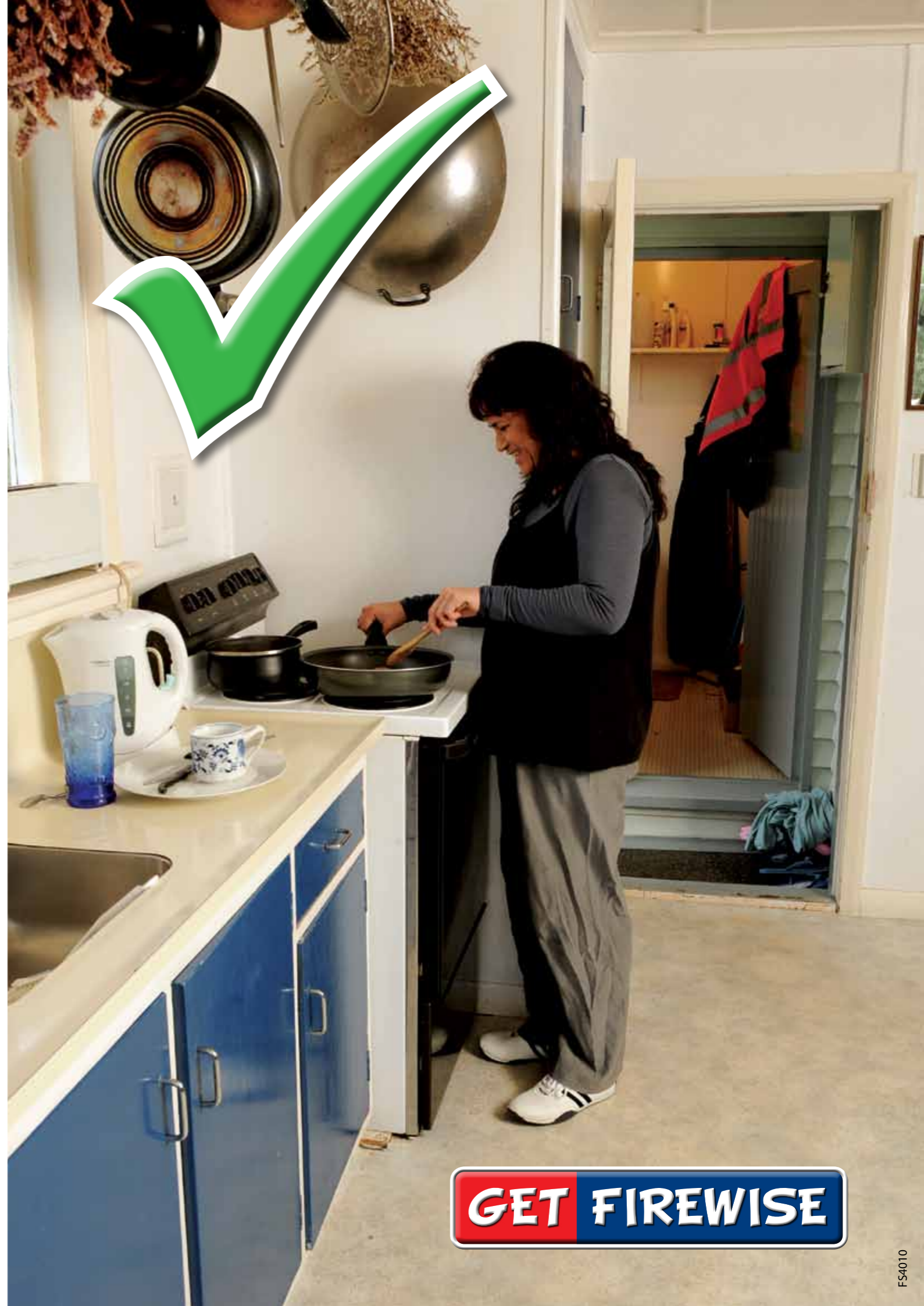
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Cut up these photographs
for a sort activity.



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Cooking dinner

- Display the left-hand side of the card while keeping the right-hand side (the safe fire) covered.
- Ask the following questions:
 - What can you see?
 - Where is the fire?
 - What could happen next?
 - What should the girls do?
 - What should an adult do?
 - Why does the photograph have a big red cross on it?
- Display the right-hand side of the card and discuss how:
 - adults always need to watch cooking
 - children should never play near fires or cooking.

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Cooking on a barbecue

- Display the left-hand side of the card while keeping the right-hand side (the safe fire) covered.
- Ask the following questions:
 - What can you see?
 - Where is the fire?
 - What could happen next?
 - What should the girls do?
 - What should an adult do?
 - Why does the photograph have a big red cross on it?
- Display the right-hand side of the card and discuss how
 - adults always need to watch cooking
 - children should never play near fires or cooking.

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The wood burner

- Display the left-hand side of the card while keeping the right-hand side (the safe fire) covered.
- Ask the following questions:
 - What can you see?
 - Where is the fire?
 - Is this a safe fire?
 - What could happen next?
 - What should the children do?
 - What should an adult do?
 - Why does the photograph have a big red cross on it?
- Display the right-hand side of the card and discuss how:
 - children should never play near fires
 - the guard prevents the children from playing close to the fire or falling onto it and getting burned
 - adults should not put paper or clothes close to a fire, because they might burn.

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Children playing with matches

- Use this photograph to discuss how dangerous it is to play with matches.
- Ask the following questions:
 - What can you see?
 - What could happen next?
 - Are the children safe?
 - What should the boy do now?

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Firefighters putting out the fire

- Use these photographs to discuss the features of the fire truck and what firefighters do to put out fires.
- Ask the following questions:
 - Why do the firefighters wear breathing gear?
 - Why do the firefighters wear special clothing?
 - What would happen if a firefighter went into the burning building without breathing gear and special clothing?
 - Where does the water for the hoses come from? (From the tank in the fire truck, but hoses may also get connected to other available sources of water.)
- Discuss the smoke in the pictures and the heat of the fire.
- Focus on the small picture (second from right) and ask your students if they or their family or whānau could go into the house, and why not.

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